TAYLOR'S UNIVERSITY
Wisdom · Integrity · Excellence

SCHOOL OF ARCHITECTURE • BUILDING • DESIGN

MASTER OF ARCHITECTURE

KPT/JPS (N/581/7/0021) 01/18

Master of Architecture at Taylor's University is a two-year full-time programme centering on the advanced study of architecture and its application in professional practice. It is an avenue for exploring design as research leading to architectural solutions appropriate for the demands of multicultural and globalised societies. It offers a range of studio projects supported with investigations in culture in architecture, technology and the environment, academic research methods and professional practice. It continues the students' holistic development of a cultured and critical mind with competitive skills.

This programme takes on an educational position of **'Sustaining Humanity'.** It upholds the belief that architecture can create better places, and impact society and humanity by enhancing the livability of habitations for communities. It's people-centred approach provides a platform for research on social and environmental issues where students are engaged with current discourses on designing for sustainability - in terms of social well-being, economic stability and environmental care. The accompanying architectural design process is framed within local, regional and global contexts.

Year 1 is exploratory. Students are exposed to a range of modules from varied streams and identify an architectural position for their architectural thesis. Students begin an educational exercise in balancing knowledge and technical skills, theoretical rigour and methodological virtuosity.

Year 2 consolidates. It is focused on the Architectural Design Thesis in which students explore and express an architectural proposition in writing and design. Supporting their continued development academically and professionally are modules in the integration of technology and environmental control and professional practice.

INTAKES

March and August

EDUCATION PATHWAY

Master of Architecture **
2 Years
Taylor's University

Bachelor of Science (Hons) in Architecture *
3 Years
Taylor's University

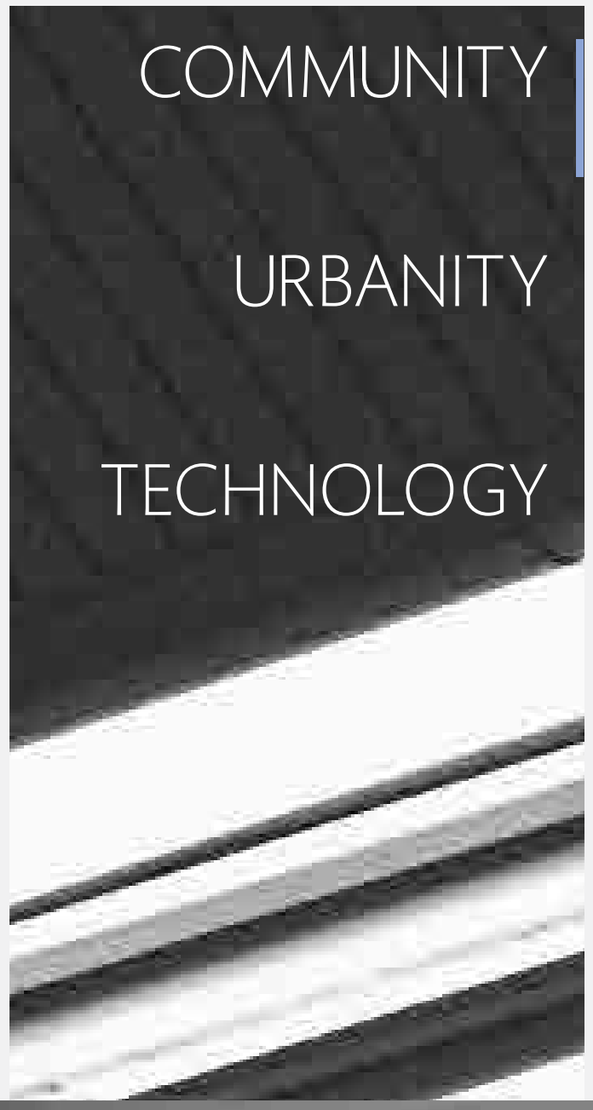
* Equivalent to LAM Part 1, accredited by the Council of Accreditation and Architectural Education Malaysia (CAAEM), Board of Architects Malaysia (LAM).
** Equivalent to LAM Part 2, subject to accreditation by the Council of Accreditation and Architectural Education Malaysia (CAAEM), Board of Architects Malaysia (LAM).

Who Should Apply?

(1) **Fresh graduates** looking to gain an advanced architecture degree to secure competitive jobs in the field.

(2) **Graduates with relevant work experience** aiming to register with the Board of Architects Malaysia (LAM)

SHAPE THE WORLD WE LIVE IN



(1) community
This domain emphasises architectural interventions through designing *with* communities as an on-ground process founded on the understanding of people groups.

(2) urbanity
This engages with the systems and designs that society invent through the centuries to realise the possibility of complex and highly dense habitations in an urbanised global context.

(3) technology
This is an exploration of how advanced technology derives sustainable architecture through research and discourses on applied sciences in construction and environmental control.

PROGRAMME STRUCTURE

YEAR ONE

Semester 1

(1) Culture and Community Design Studio (9 credits)
Promotes architectural design as a consultative process between the architect and people groups, utilising investigative methods that seek to interpret meaning and preferred forms and patterns of habitation within communities.

(2) Environment and Technology: Case Study and Analysis (3 credits)
Addresses architecture as an integration of the environment and technology, and examines the role of building technology and sustainability in architectural design through analysis and evaluation of a complex building or group of buildings.

(3) Architectural Research Methods (3 credits)
Explores a range of architectural research methods, with an emphasis on formulating hypotheses; and gathering, recording and analysing data. Trains students to apply postgraduate research skills to the inquiry process of building design.

Semester 2

(1) Urban Design Studio (9 credits)
Investigates the ways of meeting the demand for environmental sustainability, with a key focus on the lived experience of cities.

(2) Environment and Technology: Synthesis (3 credits)
Building on the foundation of Case Study and Analysis set in the previous semester this examines the role of technology and sustainability as a generative force in architectural design.

(3) Elective (3 credits)
Offers a range of elective modules to assist students in selecting topics for their Architectural Thesis.

YEAR TWO

Semester 3

(1) Architectural Design Thesis (21 Credits)
This module is undertaken over Semesters 3 and 4 with 9 and 12 credit hours of work for each semester respectively. Involves an in-depth study of an architectural subject of the student's choice leading to a written thesis and design proposal to be submitted at the end of Semester 4. Students should demonstrate methodological and theoretical rigour within their proposed topic under the guidance of a Theory Supervisor and a Design Supervisor.

(2) Professional Practice and Entrepreneurship 1 (3 credits)
Focuses on the principles of professional practice, such as Conditions of Engagement of the Architect, professional fees, management of a small practice, and ethics and codes of conduct expected of an architect.

(3) Advanced Building Technology (3 credits)
Peruses the question of whether building technology is a derivative of architecture or vice versa by researching and discussing selected trends in advanced approaches to construction in contemporary times. Integrated with the students' design proposals of their Architectural Design Thesis.

Semester 4

(1) Architectural Design Thesis (12 credits)
(Continued from Semester 3)

(2) Professional Practice and Entrepreneurship 2 (3 credits)
Focuses on the different types of construction contracts commonly used in the construction industry, and the architect's responsibilities and liabilities under the contracts.

Strengths

With the aim of sustaining humanity, the Master of Architecture programme is structured on ***design as research***, enabling students to drive their own academic development towards a theoretical position in an area of architectural interest of their choice. This supervised pedagogy is anchored on design studios that traverse three broad domains of inquiry - **(1) urbanity**, **(2) community** and **(3) technology.**

Design as Research
That is the pedagogical theme of a programme where architectural design is shown to be a series of progressive outcomes in a continuous oscillating process of creation and investigation.

Integrated Studies
Apart from the design studio, the programme is supported by modules within the streams of research, cultural context, technology and the environment, and entrepreneurship and practice.

Real World Practice
The programme privileges intellectual imagination and practice in the real world equally. All modules are pegged to the exacting requirements of the Malaysian Board of Architects (LAM) with the constant and permanent involvement of registered architects. Architecture is regarded as both discipline and practice.

International Perspectives
The programme offers a myriad of opportunities for international 'exchanges' in the areas of practice and research, which promotes sharing of global experiences and architectural discourse within the architecture fraternity.

TECHNOLOGY

URBANITY

TAYLOR'S UNIVERSITY

At Taylor's University, we are constantly aspiring toward a culture of academic excellence, while at the same time ensuring our students receive a well-rounded education. From our humble beginnings in 1969, our founders had a vision of an institution that is synonymous with teaching excellence and producing students with highest merits. This philosophy is practiced at every level of our organisation, from our teaching faculty to the management of campus facilities and last but not least, it is also emphasised in the psyche of our students so they are armed with the right knowledge to make their mark in their chosen career paths.

TAYLOR'S SCHOOL OF ARCHITECTURE · BUILDING · DESIGN

Taylor's School of Architecture · Building · Design (SABD) has established a renowned tradition of excellence in built environment education and research in Malaysia. SABD is one of the largest private architecture schools in the country, offering quality built environment programmes to students from over 20 countries.

Our aim is to produce outstanding architectural and design leadership to manage 21st century challenges for a better future. We inculcate in students a deep appreciation and understanding of the environmental conditions that shape our experiences for meaningful existence. We also instill in them a desire to continuously improve the quality of the environment for individuals and the community at large by challenging them to think analytically, plan wisely, design imaginatively and build efficiently.

TAYLOR'S UNIVERSITY

Wisdom · Integrity · Excellence

Taylor's University Lakeside Campus

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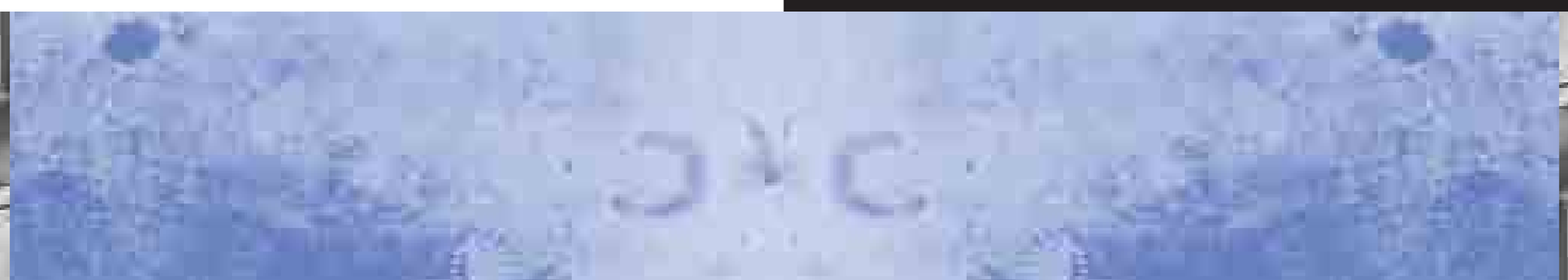
• Penang Office	Tel : 604-899 9396	Fax : 604-899 9596
• JB Office	Tel : 607-351 3692 / 3694	Fax : 607-351 3689
• Kuantan Office	Tel : 609-566 3709	Fax : 609-566 3710
• Kuching Office	Tel : 6082-345 808 / 345 807	Fax : 6082-345 809
• KK Office	Tel : 6088-486 936 / 486 937	Fax : 6088-486 938

This publication contains information, which is current as of February 2015. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor's University does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described in this leaflet without notice. The above entry requirements serve as a guideline. Readers are responsible to verify the information by contacting the university's Admissions Department.



SABD has an excellent reputation for our programmes, faculty, industry linkages and teaching and learning strategies. An education in our innovative and multidisciplinary school will prepare you to pursue professional qualifications in the built environment field and acquire intellectual insights and confidence to shape the world we live in.

WHY TAYLOR'S SCHOOL OF ARCHITECTURE, BUILDING AND DESIGN?

We put students first

We maximise our students' learning experience by using a variety of teaching and learning strategies. Their educational foundation is built and expanded through lectures, research seminars, overseas excursions and extra-curricular activities. We are committed to giving our students an all-round education so they are ready and equipped to take on leadership roles in their chosen professions.

ENTRY REQUIREMENTS

(1) Bachelor of Science or Arts in Architectural Studies with a minimum CGPA 2.67.
(2) Any other equivalent qualifications recognised by the Board of Architects Malaysia and Malaysian Ministry of Education.
(3) Student must obtain LAM Part 1 exemption / recognition prior to completion of the programme.
(4) Minimum 6 months practical experience after graduating from the first stage of architectural education at registered architect office, approved architectural related organisation or practice within the building industry.*

*Effective for September 2014 onwards. The list of registered architect office, approved architectural related organisation or practice within the building industry can be obtained from the Lembaga Arkitek Malaysia (LAM) website.

Demonstration of the competency in the following:
(1) Design portfolio
(2) Interview
(3) Personal statement (reflective essay on their philosophy of architecture)

Pre-condition

SPM or O Level, minimum 5 credits including English and Mathematics.

Education of architects leading to the professional award shall be of no less than 5 years duration after STPM or equivalent

English Requirements

(1) Malaysians who have completed undergraduate studies in the English medium will be exempted from the English language requirement
(2) International students must achieve at least 6.5 in IELTS

Students who do not meet the English language requirement of the programme must register and complete an academic English course prior to registering for the programme.

INTERNATIONAL STUDENTS

Visa Application

The Malaysian Immigration Department requires six to eight working weeks to process student visa applications. Taylor's International Office will assist international students in submitting the necessary applications for student visas – upon approval of their applications for admission into the Master's programme accompanied by a letter of acceptance.