



TAYLOR'S
COLLEGE

Wisdom · Integrity · Excellence

Rise With The Best

PRE-UNIVERSITY STUDIES



TAYLOR'S COLLEGE

At Taylor's College, meeting students' expectations and needs has always been our top priority ever since our inception in 1969. Hence, students can expect the best at Taylor's College in terms of star lecturers, quality classroom pedagogy, state-of-the-art facilities and awesome student experience. Overall, our contribution to the world of education globally has earned us many awards and accolades and this inspires us to carry this culture of excellence to even greater heights through our diverse range of pre-university programmes as well as professional programmes:

- Cambridge A Level (CAL)
- SACE International (SACEi)
- Foundation Programmes
- Diploma in Business
- Certified Accounting Technician (CAT)
- Association of Chartered Certified Accountants (ACCA)

As a Taylorian, you can be assured that you will be equipped with the necessary competencies to start right and stay ahead as you progress into universities of your choice.

TAYLOR'S COLLEGE KEY MILESTONES: A REFLECTION OF OUR HERITAGE OF EDUCATIONAL EXCELLENCE OVER THE YEARS

1969

Taylor's College was founded by George Archibald Taylor & George Leighton Taylor to offer the Victorian High School Certificate (VHSC) to secondary school graduates in Malaysia.

1991

Established Cambridge A Level programme in Malaysia.

2014

Taylor's College integrates new learning approaches and skill-based methodology into the delivery of the pre-university programmes to guide students towards success in life.

2019

Taylor's College celebrates its 50 years of achievements and success.

1982

Pioneered the South Australian Matriculation programme (now known as SACE International) in Malaysia.

2006

Granted 'University College' status by Ministry of Education.

2018

Taylor's College moved to the world-class Taylor's Lakeside Campus to provide students with the best learning experience possible.

MESSAGE FROM OUR CAMPUS DIRECTOR

TAYLOR'S COLLEGE IS A PIONEER IN THE AREA OF PRE-UNIVERSITY STUDIES & THE CURRENT LEADER IN THE FIELD

We pride ourselves in ensuring our students excel academically and get into top universities of their choice. To date, our students have gained acceptance into universities that are ranked in the 200 list globally such as the University of Cambridge, Oxford University, Harvard University, the University of Melbourne, National University of Singapore and the University of New South Wales to name a few.

LEADERS TODAY BREED LEADERS OF TOMORROW

At Taylor's, we lead in innovation and in being unconventional. We provide holistic education to help you discover your strengths and passion while encouraging you to push boundaries.

BECOME FUTURE-PROOF

As we enter the 4th Industrial Revolution, we strive to ensure our students are future-proof by increasing their aptitude in leadership skills, learning skills and life skills. A well-balanced level of cognitive and soft skills will equip them to achieve their dreams and be impactors of the future.

WORLD-CLASS AND PREMIUM

Our environment in Taylor's is designed to be world-class and technologically-advanced with full personal development support. We want our students to go further in life, to break boundaries, be unconventional and think outside the box. This will allow them to excel in their careers and in life.

WE WILL GET YOU READY!

We look forward to engaging with you; please do come and have a chat with us to discover more.

For our students to succeed and become future leaders, we pride ourselves in making sure that at Taylor's we provide more than just education.

Sincerely,

Josephine Tan

Campus Director of Taylor's College



MESSAGE FROM HEAD OF SCHOOL

MORE THAN JUST EDUCATION

We are committed in our endeavour to provide an exceptional educational experience to our students to ensure they have a successful future academic pathway in their tertiary education and beyond. As such, we place the utmost importance in building a sturdy foundation in both academic and essential skills through a holistic approach to teaching, solid student support and strong worldwide university linkages.

LET US BE YOUR PARTNER IN YOUR JOURNEY TO SUCCESS

Our 50-year history is a testimony to our heritage of excellence in all vistas of education. We are particularly proud of our track record that is second to none in assisting our students to gain admission to the finest universities in the world. We are also happy to note that our students who have graduated from all the programmes in our stable of pre-university programmes; the Cambridge A Levels, South Australian Matriculation (SACEi); and our own foundation programmes in the past have integrated well into their universities of their choice both locally and internationally.

WE WILL STRIVE TO GET YOU FUTURE-READY

Our promise to all our students is that we would continue to foster a culture of excellence at all levels of our work, according to the inspirations of this School with one main aim as the student outcome: to stay ahead, right from the start!

Best wishes,

Dr. R. Sivabala Naidu

Head of School,

School of Pre-University Studies



THE FUTURE

ENTERING THE 4th INDUSTRIAL REVOLUTION (4IR)

Many experts believe that we are entering the 4IR. This is an era fueled by technology, driving rapid changes to the world we live in. Technology is fusing the physical, digital and biological worlds, impacting economies, industries, and our life in general. The job market will change significantly where the demand for different skills beyond academic skills in the future as the world see advancement in Artificial Intelligence, Virtual Reality, Augmented Reality and Robotics to name a few.

The impact on education and curriculum is inevitable, and in future, cognitive skills will be less in demand, but a balance of both academic and soft-skills will become priority. Creative-based skills such as critical thinking and collaboration will be sought-after in the future, according to a World Economic Forum report titled 'The Future of Jobs'.

Here at Taylor's College, we provide the best of innovative teaching and learning methods to ensure that our students are future-ready. It is more than just education, it is a about providing a holistic learning experience.

REFERENCE LIST:

World Economic Forum

<https://www.weforum.org/about/the-fourth-industrial-revolution-by-klau-schwab>

<https://www.weforum.org/agenda/2016/01/the-fourth-industrial-revolution-what-it-means-and-how-to-respond/>

Dell Technologies

<https://www.delltechnologies.com/content/dam/delltechnologies/assets/perspectives/2030/pdf/Realizing-2030-A-Divided-Vision-of-the-Future-Summary.pdf>



WHY PRE-UNIVERSITY STUDIES AT TAYLORS?

A PIONEER

We have innovated, and broken many boundaries to be unconventional, be the first in many such as pioneering the South Australia Matriculation programme in Malaysia, now known as SACE International. To be a pioneer, we continuously look forward and identify future trends, and in return, we future-proof our students with the latest and most relevant of teaching methods and environment. Because at Taylor's, it is more than just education, it is about preparing our students as we enter the 4IR.



PRODUCING WORLD-CLASS GRADUATES

Our students have gained entries into universities that are ranked in the 200 list globally such as University of Cambridge, Oxford University, Harvard University the University of Melbourne and the University of New South Wales to name a few. Many of our graduates are leaders in their fields today.



BEST STUDENT LIFE EXPERIENCE

We have prepared exclusive experiences and student support services to ensure your transition into college and your education journey with Taylor's remain seamless. We have a wide list of clubs, societies, facilities and amenities to ensure you get the most out of your student life.



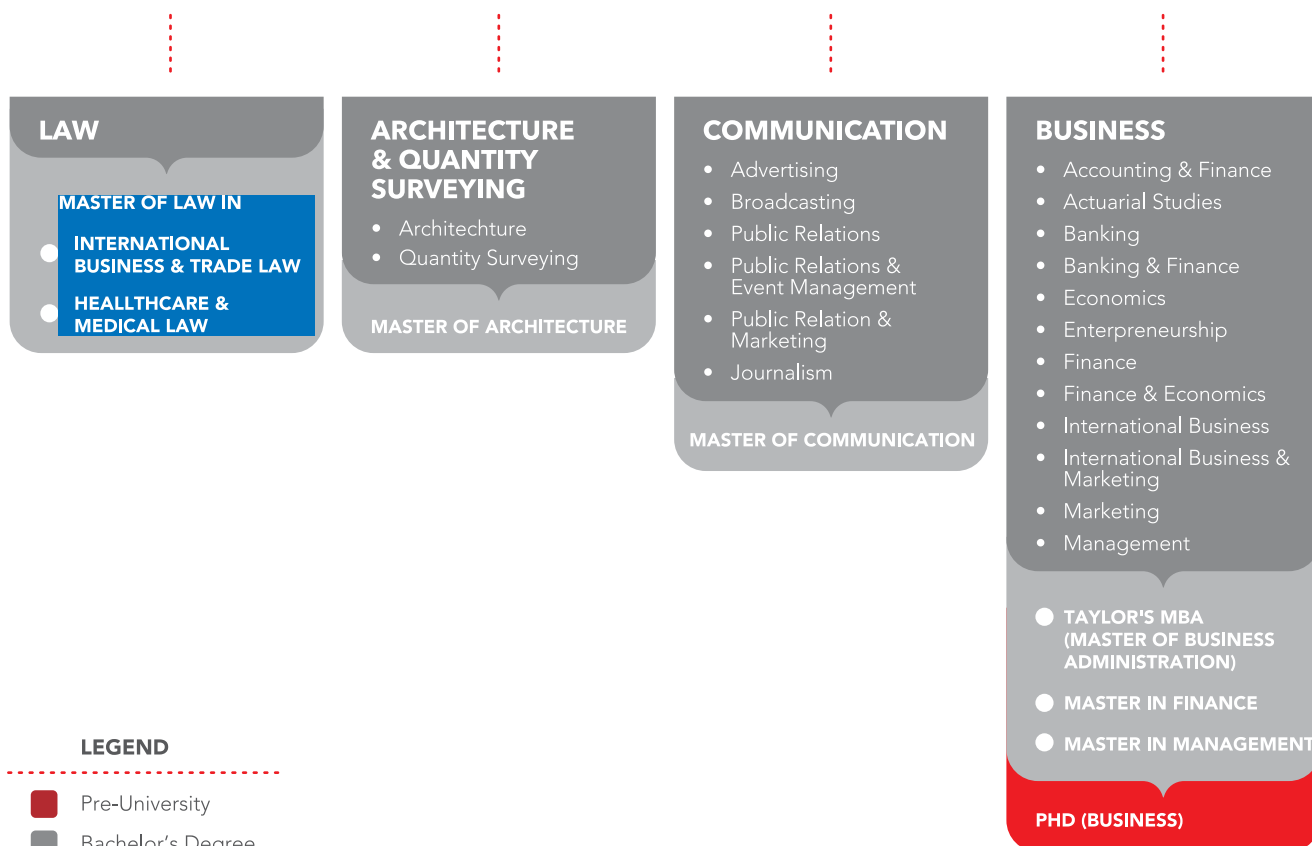
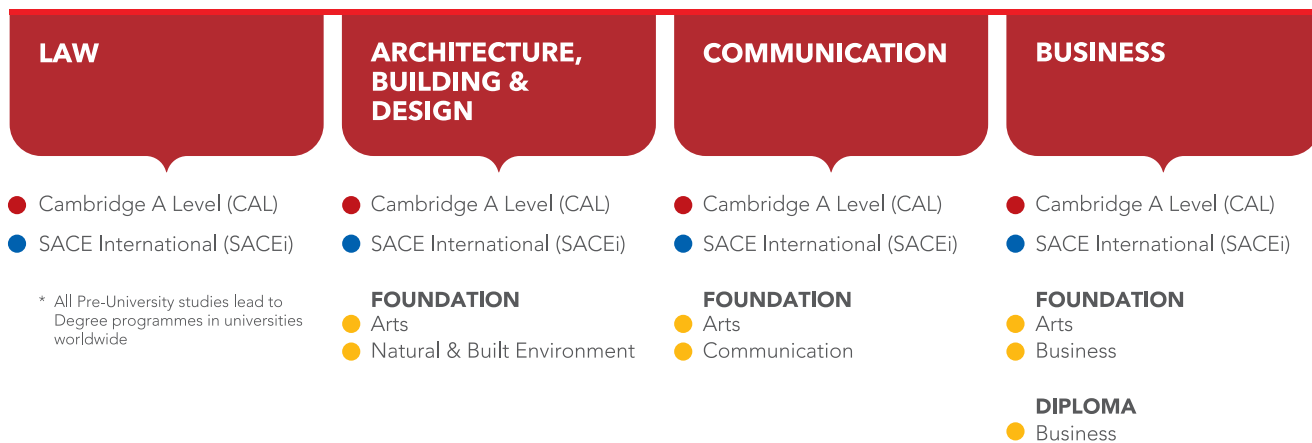
WORLD-CLASS STANDARDS, FACILITIES & ENVIRONMENT

Our campus is built with our students in mind – your university is your second home. Taylor's Lakeside Campus encompasses a modern, functional design with state-of-the-art facilities together with lush greenery and its trademark 5.5 acre lake; striking a balance between form and function to embody our modern approach and perspective in premium education with an approach to holistic growth outside the classroom.



EDUCATION PATHWAY

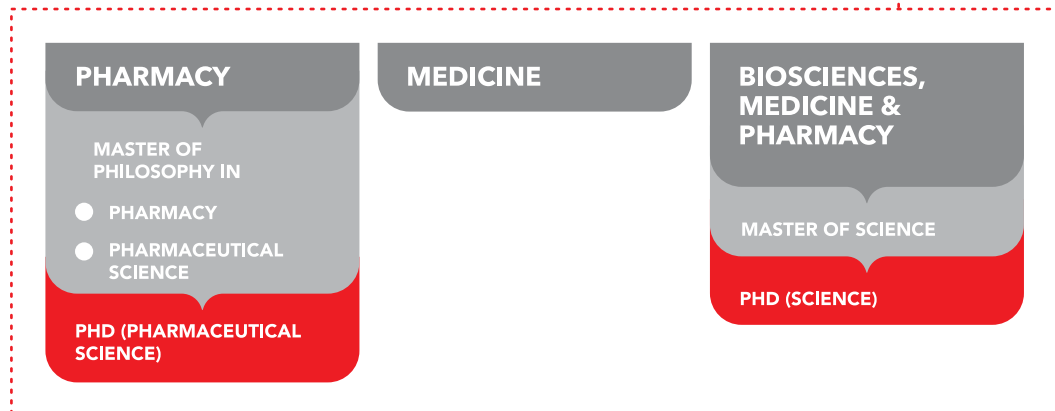
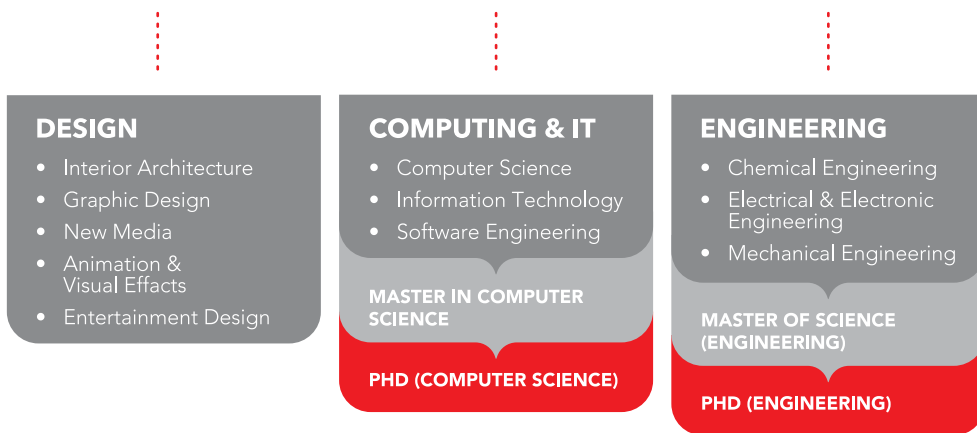
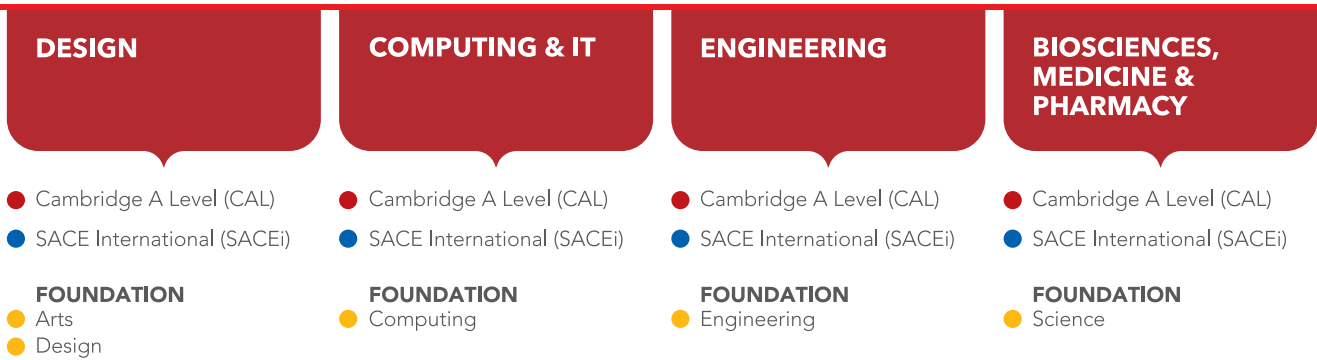
SPM / O LEVEL



LEGEND

- Pre-University
- Bachelor's Degree
- Master's Degree
- PhD

/ EQUIVALENT



UNIVERSITY PLACEMENT SERVICES (UPS)

The University Placement Services (UPS) is a one-stop university information and application service for Taylor's students on campus. UPS's experienced Advisors offer advice, guidance and assistance for direct/transfer applications to various institutions around the world such as Australia, Canada, Hong Kong, New Zealand, Singapore, UK and the US

Services offered by **UPS** are as follows:



PERSONALISED COUNSELLING ON:

- Course / Country / Institution of choice locally or overseas
- Admission requirements including academic qualifications, subject pre-requisites, English proficiency requirements and assessment / admission tests
- Application procedures
- Information on scholarship opportunities in universities



ASSISTANCE, GUIDANCE AND CLOSE FOLLOW-UP WITH APPLICATION PROCEDURES INCLUDING:

- Guidance and submission of applications to institutions
- Liaison with the institutions on the outcome of applications
- Follow-up on any additional documents required by the institution
- Securing a confirmation of offer in response to an offer of admission



PREPARATORY SESSIONS WHICH PROVIDE GUIDANCE ON:

- Personal Statement writing
- Interview techniques



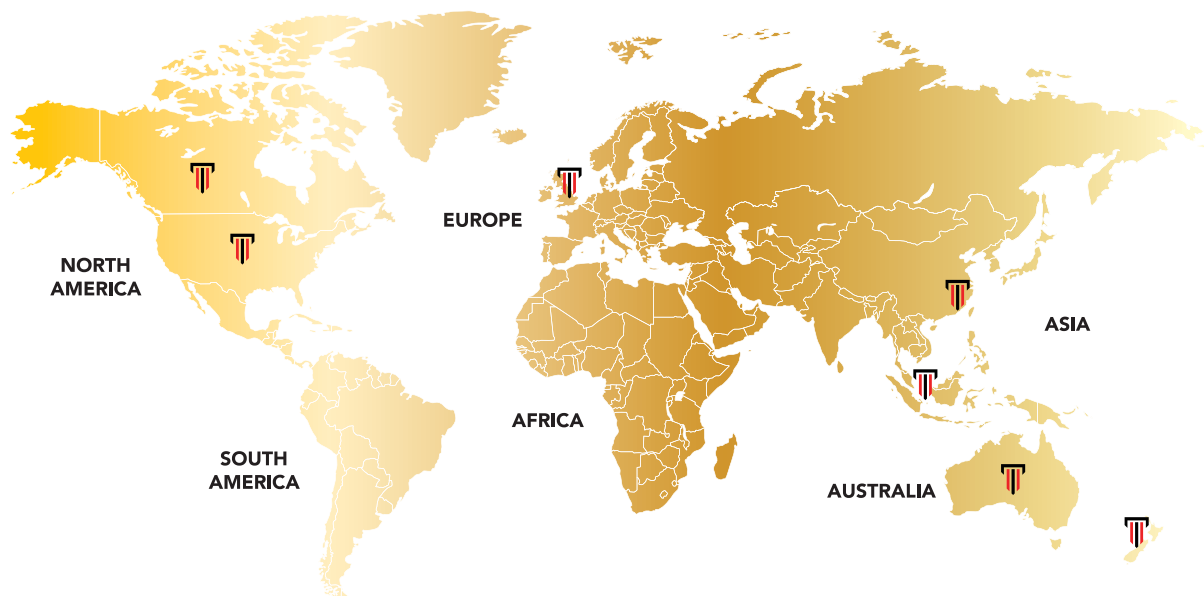
OPPORTUNITIES FOR STUDENTS AND PARENTS TO CONNECT WITH INSTITUTION REPRESENTATIVES VIA:

- Face-to-face meetings
- Individual / Group counselling sessions
- Group Presentations / Talks
- Workshops / Guest Lectures
- Education Fairs / Exhibitions



PRE-DEPARTURE ASSISTANCE INCLUDES:

- Student visa application
- Information and guidance with on-campus and off-campus accommodation
- Pre-departure briefings



TAYLOR'S STUDENTS HAVE BEEN PLACED IN THE FOLLOWING UNIVERSITIES:



AUSTRALIA

- Bond University
- Central Queensland University
- Charles Sturt University
- Curtin University
- Deakin University
- Edith Cowan University
- Flinders University
- Griffith University
- James Cook University
- La Trobe University
- Macquarie University
- Monash University
- Murdoch University
- Queensland University of Technology
- RMIT University
- Swinburne University of Technology
- The Australian National University
- The University of Adelaide
- The University of Melbourne
- The University of New South Wales
- The University of Newcastle
- The University of Queensland
- The University of Sydney
- The University of Western Australia
- University of South Australia
- University of Tasmania
- University of Technology Sydney
- University of Wollongong
- Western Sydney University



CANADA

- Carleton University
- Concordia University
- Dalhousie University
- McGill University
- McMaster University
- Memorial University of Newfoundland
- Queen's University
- Ryerson University
- Simon Fraser University
- The University of British Columbia
- The University of New Brunswick
- Trent University
- University of Alberta
- University of Calgary
- University of Guelph
- University of Manitoba
- University of Ottawa
- University of Regina
- University of Saskatchewan
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- York University



HONG KONG

- City University of Hong Kong
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The Hong Kong University of Science and Technology
- The University of Hong Kong



SINGAPORE

- James Cook University
- Nanyang Technological University
- National University of Singapore
- Singapore Institute of Management
- Singapore Management University



NEW ZEALAND

- AUT University
- Lincoln University
- Massey University
- The University of Auckland
- The University of Waikato
- University of Canterbury
- University of Otago
- Victoria University of Wellington



THE UNITED STATES OF AMERICA

- Brown University
- Carnegie Mellon University
- Columbia University
- Cornell University
- Georgia Institute of Technology
- Harvard University
- Iowa State University
- Massachusetts Institute of Technology
- Michigan State University
- New Jersey Institute of Technology
- New York University
- Northeastern University
- Pennsylvania State University
- Princeton University
- Purdue University
- Rutgers, the State University of New Jersey
- Stanford University
- Texas A & M University
- University of Arizona
- University of California, Berkeley
- University of California, Davis
- University of California, Irvine
- University of California, Los Angeles
- University of California, San Diego
- University of California, Santa Barbara
- University of Chicago
- University of Illinois at Urbana-Champaign
- University of Michigan - Ann Arbor
- University of Minnesota-Twin-Cities
- University of Nevada, Reno
- University of Oregon
- University of Pennsylvania
- University of San Francisco
- University of Virginia
- University of Washington - Seattle
- University of Wisconsin-Madison
- Yale University



THE UNITED KINGDOM

- Aberystwyth University
- Aston University
- Bangor University
- Bournemouth University
- Birkbeck, University of London
- Brunel University London
- Cardiff University
- City, University of London
- Coventry University
- De Montfort University
- Durham University
- Edinburgh Napier University
- Falmouth University
- Glasgow Caledonian University
- Goldsmith, University of London
- Heriot-Watt University
- Imperial College London
- Keele University
- King's College London
- Kingston University
- Lancaster University

- Leeds Beckett University
- Liverpool John Moores University
- London School of Economics and Political Science
- London South Bank University
- Loughborough University
- Middlesex University London
- Newcastle University
- Nottingham Trent University
- Oxford Brookes University
- Plymouth University
- Queen Mary University Of London
- Queen's University Belfast
- Robert Gordon University
- Royal Holloway, University of London
- Royal Veterinary College, University of London
- Solent University
- Swansea University
- The School of Oriental and African Studies (SOAS), University of London
- The University of Aberdeen
- The University of Bradford
- The University of Edinburgh
- The University of Liverpool
- The University of Manchester
- The University of Nottingham
- The University of Warwick
- University College London
- University of Bath
- University of Birmingham
- University of Brighton
- University of Bristol
- University of Buckingham
- University of Cambridge
- University of Chester
- University of Derby
- University of Dundee
- University of East Anglia
- University of East London
- University of Essex
- University of Exeter
- University of Glasgow
- University of Greenwich
- University of Hertfordshire
- University of Hull
- University of Kent
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Notre Dame, London
- University of Oxford
- University of Portsmouth
- University of Reading
- University of Salford
- University of Sheffield
- University of South Wales
- University of Southampton
- University of St Andrews
- University of Strathclyde
- University of Sunderland
- University of Surrey
- University of Sussex
- University of the Arts London
- University of the West of England, Bristol
- University of West London
- University of Wolverhampton
- University of Worcester
- University of York

PRE-UNIVERSITY STUDIES

CAMBRIDGE A LEVEL (CAL)

KPT/JPS(R/010/3/0506/A8684)03/23

SACE INTERNATIONAL (SACEi)

KPT/JPS(R2/010/3/0109/A9120)07/23



CAMBRIDGE A LEVEL (CAL)

KPT/JPS (R/010/3/0506/A8684) 03/23

The Cambridge A Level are exam based qualifications administered and regulated by the Cambridge Assessment International Examinations. Taylor's offers one of the largest and most extensive Cambridge A Level Programmes (CAL) preparing students by integrating the skills required with solid academic preparation to be successful. Students develop in-depth understanding and application of knowledge through a combination of differentiated teaching and learning strategies helping them to graduate with excellent results and enabling them to secure places in the top universities of their choice.

TEACHING & LEARNING



Succeed Beyond Academic Excellence

Achieving ambition requires more than sound knowledge, one needs to be on top of the game. At Taylor's College, we equip students with the tools, inspiration and motivation according to their programme of choice, so that they can achieve admission to their dream university as well as career goals in the near future.



Start Right with Diverse Learning Skills

The Taylor's College Cambridge A level programme helps student to discover the different learning skills to succeed academically and beyond. These critical skills are a combination of differentiated learning approaches for students to excel in their studies and achieve their university and career goals.



Independent Learning Skills

Moulds students into responsible and confident individuals; active at acquiring knowledge and ideas to achieve their goals.



Collaborative Learning Skills

Encourage students to master peer-to-peer interaction and leverage on individual strengths to acquire sound knowledge



Research Skills

Equips students with techniques to acquire higher order thinking skills and broaden their academic perspective

ENTRY REQUIREMENTS

QUALIFICATIONS

SPM

SCIENCE: Pass with a minimum of 5 credits including English

Note: Pre-requisites apply for Sciences, Mathematics and Literature in English

HUMANITIES: Pass with a minimum of 5 credits including English

Note: Pre-requisites apply for Mathematics and Literature in English

O-LEVEL

SCIENCE: Pass with a minimum of 5 credits

Note: Pre-requisites apply for Sciences, Mathematics and Literature in English

HUMANITIES: Pass with a minimum of 5 credits

Note: Pre-requisites apply for Mathematics and Literature in English

UEC

SCIENCE: : Pass in UEC with minimum 3Bs including Mathematics, English and one science subject

HUMANITIES: Pass in UEC with minimum 3Bs including Mathematics, English

OTHER EQUIVALENT QUALIFICATION

Any other equivalent qualification recognised by Malaysian Government

SUBJECTS OFFERED

-● Accounting
-● Biology
-● Business
-● Chemistry
-● Computer Science
-● Economics
-● Further Mathematics
-● Law
-● Literature in English
-● Mathematics
-● Physic
-● Psychology
-● Sociology

INTAKES:

January, March & August

3,255 STUDENTS

Number of students scoring 3As or more in Malaysia (2012-2018)



13,621

TOTAL As Achieved in Malaysia (2012-2018)



9,970

GRADUATES
359 universities (2010-2018)



144 AWARDS Top in the World

45 AWARDS Top in Malaysia



Chan Chee Ken

*Taylor's College President Award 2017
Currently pursuing Medicine at University of Malaya, Malaysia*

“

The best takeaway experience that I had was the friendships made along the journey. We went through thick and thin together, and some were crazy adventures that enriched my life as a young adult. The lecturers here were extremely passionate, not just in the curriculum but their efforts were also imperative in my personal development beyond academic matters. As for the people at the Student Development Centre, I am grateful for their unparalleled support in the student—led extracurricular activities and they made sure we had fun along the way. In A-Levels, it's not just about regurgitating facts in the exam, but also, it challenges my understanding in very unconventional ways, and in that respect, prepares me to think critically about the knowledge I acquired, which provided a very strong foundation to prepare myself for university.



Lee Qi Cheng

*2016 Top in the World in Cambridge International AS Level Mathematics
Currently pursuing Economics at University of Cambridge, U.K*

“

Cambridge A Level has always stood out to me because of its rich syllabus and extensive content. Taylor's gave me the space and independence to explore and recognise my capabilities. I was given the freedom to join a myriad of activities — all of which pushed me out of my comfort zone and were excellent learning curves. My lecturers were a great source of inspiration for me; they are very well-versed with the course material, and really cared to track progress in the course. My classmates pushed me to work harder and smarter, and study sessions with them always brought out the best in me. I had the space to learn and grow, giving me greater time management and academic confidence. I feel well-equipped for my next step in life (university) and I would not hesitate to recommend A Levels in Taylor's to driven, independent learners.

SACE INTERNATIONAL (SACEi)

KPT/JPS (R2/010/3/0109/A9120) 07/23

SACE International (SACEi) in Taylor's College attracts aspiring individuals who enjoy self-directed learning and leadership through an investigative approach. The various activities in the programme allow students to lead and contribute to society, making it the most popular Australian-based Pre-U programme in Malaysia. Many SAM / SACE International graduates have gained entries into top universities in the world including Australia, Singapore, Hong Kong, India, New Zealand, the UK and also the USA.

THE TAYLOR'S TRACK RECORD



Be a Productive Leader in Your Field of Interest



Start Right by Acquiring Leadership Skills

Taylor's College SACE International (SACEi) empowers students to realise their potential and funnel their interests and efforts towards achieving their career goals. It is a programme that focuses on building life skills in students to be successful in university and life. It instills in the students with the right mindset to be explorative and passionate in their goals.



Self-Awareness

Incites students to recognise their strengths via exploration and motivation.



Discovery

Encourages students to reflect in pursuing their passion through experiential activities.



Success

Inspires students to achieve their goals and make a positive difference in life.

**SACE International
Highest Subject
Achiever Award**

**7 out of 10
AWARDS**

to
**TAYLOR'S
COLLEGE
(2018)**



**SACE International
Merit Award
(A+ with Merit)**

AVERAGE

77.7%

from
**TAYLOR'S
COLLEGE
(2013-2018)**



**SACE International
Highest
Achiever Award**

★ ★ AWARDED

to
**TAYLOR'S
COLLEGE
(2014-2018)**



ENTRY REQUIREMENTS

QUALIFICATIONS

● SPM	SCIENCE: Pass with a minimum of 5 credits including English <i>Note: Pre-requisites apply for Sciences and Mathematics</i>	HUMANITIES: Pass with a minimum of 5 credits including English <i>Note: Pre-requisites apply for Nutrition and Mathematics</i>
● O-LEVEL	SCIENCE: Pass with a minimum of 5 credits <i>Note: Pre-requisites apply for Sciences and Mathematics</i>	HUMANITIES: Pass with a minimum of 5 credits <i>Note: Pre-requisites apply for Nutrition and Mathematics</i>
● UEC	SCIENCE: Pass in UEC with minimum 3Bs including Mathematics, English and one science subject	HUMANITIES: Pass in UEC with minimum 3Bs including Mathematics, English
● OTHER EQUIVALENT QUALIFICATION	Any other equivalent qualification recognised by Malaysian Government	

SUBJECTS OFFERED

- Accounting
- Biology
- Chemistry
- Economics
- English as an Additional Language
- Legal Studies
- Mathematical Methods
- Nutrition
- Physics
- Psychology
- Specialist Mathematics



INTAKES:

January, March & August

2,614
GRADUATES
 Achieved
ATAR 80
 & above
 (2011-2018)



more than 4,905 **SACEi**
GRADUATES
 into **201**
UNIVERSITIES
WORLDWIDE
 (2010-2018)


Crystal Neoh

2016 SACE international Highest Achiever Award - ATAR 99.75

Highest Achiever Award for SACE International Subject in Accounting, Economics and Psychology

Currently pursuing Music at Elder Conservatorium of Music, Australia



The SACE lecturers and academic staff truly cared about my wellbeing and livelihood, instead of purely focusing on academic achievements. I knew I would always have the emotional support if I ever needed it. My lecturers have now become my friends, and I am so grateful to have met them at Taylor's. I believe that my SACE experience did prepare me for independent learning here at the Elder Conservatorium of Music in Australia. The most beneficial skill I've gained from studying the SACE is definitely time management because I had to stay on top of my work, assignments, and revision, besides putting time aside to prepare for my music school audition.



Niroshiman A/L Balasubramaniam

President's Award- 2014 Most Outstanding Student

Currently pursuing Engineering at University of Sydney, Australia



I was active in Make A Difference United (MADU), a community service to teach at-risk children and was involved in the Duke of Edinburgh bronze category where I took up 3 new activities; community service, learning the acoustic guitar and playing badminton. These experiences were possible because of the amount of societies and activities that are actively run throughout the year. We had many issue investigations which involved researching on the topic and developing a professional report that encourages concise and well-presented ideas as well as correct referencing. These skills are vital in universities and in the workplace. The lecturers often inspire you with lessons that may be useful outside the classroom. I also met a lot of good friends and despite the different opinions we may have, studying in diverse environment was truly a special experience.

FOUNDATION & DIPLOMA STUDIES



SPM / ICGSE /
EOUVALENT



FOUNDATION (1 YEAR) /
DIPLOMA (2 YEARS)



DEGREE
(3 / 4 / 5 YEARS)



MASTER /
PHD



FOUNDATION PROGRAMMES

With over 40 degree programmes, Taylor's Foundation Programmes offer one of the widest range of education pathways.

Choose Foundation in Arts / Science if:

- ✓ You want to keep your options open
- ✓ You are unsure of your preferred field of study
- ✓ You are looking for overseas transfer options

Choose specific Foundation Programmes if:

- ✓ You have a clear study interest
- ✓ You are looking for overseas transfer options
(Depending on the selection of degree programme)

Foundation in Science

1

Foundation in Arts

2

Foundation in Engineering

3

Foundation in Computing

4

Foundation in Business

5

Foundation in Communication

6

Foundation in Design

7

Foundation in Natural & Built Environments

8



DIPLOMA PROGRAMMES

With Taylor's Diploma in Business programme, students will gain the knowledge and skills required to excel in the working world.

Choose Diploma Programmes if:

- ✓ You have a clear study interest
- ✓ You wish to join the workforce upon graduation

Diploma in Business

1

FOUNDATION IN SCIENCE

KPT/JPS (R2/010/3/0085) (MQA/A7920) 06/22

The Foundation in Science programme is specially designed to equip students with a strong foundation in STEM subjects needed for transition from secondary studies to the tertiary level. It is a comprehensive and flexible programme with a dynamic learning environment, which encourages two-way interaction between students and lecturers. Learning also takes place beyond the classroom via community services, interaction with researchers, participation in competitions, and many more.

1-YEAR PROGRAMME INTAKES:

January, March & August

YEAR 1

Modules

- Cell Biology
- Chemistry I
- Chemistry II
- English I
- English II
- Human Biology
- Mathematics
- Quantitative Techniques
- Critical and Creative Thinking Skills

Electives *Choose ONE (1):*

- Physics I
- Social Psychology

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with a minimum of 5 credits including Mathematics and 2 Science subjects with a pass in English
- **O-LEVEL**
Pass with a minimum of 5 credits including Mathematics and 2 Science subjects
- **UEC**
Pass with minimum 3Bs including Mathematics, English and 1 Science subject
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

NOTE

BACHELOR OF MEDICINE, BACHELOR OF SURGERY – MBBS

Pass SPM/O-level or equivalent with minimum 5Bs each in Biology, Chemistry, Physics, Mathematics or Additional Mathematics and another subject; or Pass UEC with 3B4s each in Biology, Chemistry and Physics / Mathematics / Additional Mathematics. *Graduates who seek employment in the public sector shall attain a credit in Bahasa Melayu and English at SPM or equivalent.

BACHELOR OF PHARMACY (HONS)

Pass SPM/O-level or equivalent with minimum 5Bs each in Biology, Chemistry, Physics, Mathematics or Additional Mathematics and another subject. All Malaysians are required to attain a credit in Bahasa Melayu and English in SPM.

ENGLISH REQUIREMENTS

- **IELTS** Overall Band 4.0
- **TOEFL** iBT 31
- **MUET** Band 2
- **TAYLOR'S EET** Overall score 4.0
- **TAYLOR'S IEN** Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**

FOUNDATION IN ARTS

KPT/JPS (N/010/3/0322) (MQA/PA 5536) 01/20

This programme prepares students for direct entry to the first year of an undergraduate degree. This programme has the widest education pathway which provides interdisciplinary study of various fields such as communication, business, hospitality, tourism and culinary arts, design, education, architecture and psychology.

1-YEAR PROGRAMME INTAKES:

January, March & August

YEAR 1

Modules

- Critical and Creative Thinking Skills
- Culture & Civilisations
- Public Speaking Skills
- English I
- English II
- Social Psychology

Electives Choose TWO (2):

- Principles of Accounting
- Introduction to Acting
- General Psychology
- Discovering Mass Communication
- Introduction to Hospitality & Food Service Industries

and Choose TWO (2):

- Quantitative Techniques
- Design Basics
- Audio Visual Production
- Business of Tourism, Recreation & Events
- People & Organisation
- Introduction to Music Theory
- Contemporary Issues in Education

and Choose ONE (1):

- Principles of Economics
- Business Enterprise
- The Art & Science of Teaching

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with a minimum of 5 credits with a pass in English
- **O-LEVEL**
Pass with a minimum of 5 credits
- **UEC**
Pass with a minimum 3Bs
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

NOTE

- Students who wish to pursue the following bachelor programmes are required to meet its Entry Requirements stated in TU SIS
- Bachelor of Science (Honours) in Architecture
 - Bachelor of Quantity Surveying (Honours)
 - Bachelor of Design (Honours) in Creative Media
 - Bachelor of Arts (Honours) Interior Architecture
 - Bachelor of Arts (Honours) Accounting and Finance
 - Bachelor in Education (Honours)

ENGLISH REQUIREMENTS

- **IELTS** Overall Band 4.0
- **TOEFL** iBT 31
- **MUET** Band 2
- **UEC** C8
- **TAYLOR'S EET** Overall score 4.0
- **TAYLOR'S IEN** Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**

FOUNDATION IN ENGINEERING

KPT/JPS (R/520/3/0046) (MQA/FA2716) 01/23

The programme equips students with the necessary knowledge and skills to successfully pursue an engineering degree. The programme emphasises learning by doing; students are regularly required to immerse themselves in hands-on learning activities such as case studies and real-life projects.

**1-YEAR PROGRAMME
INTAKES:**
January, March & August

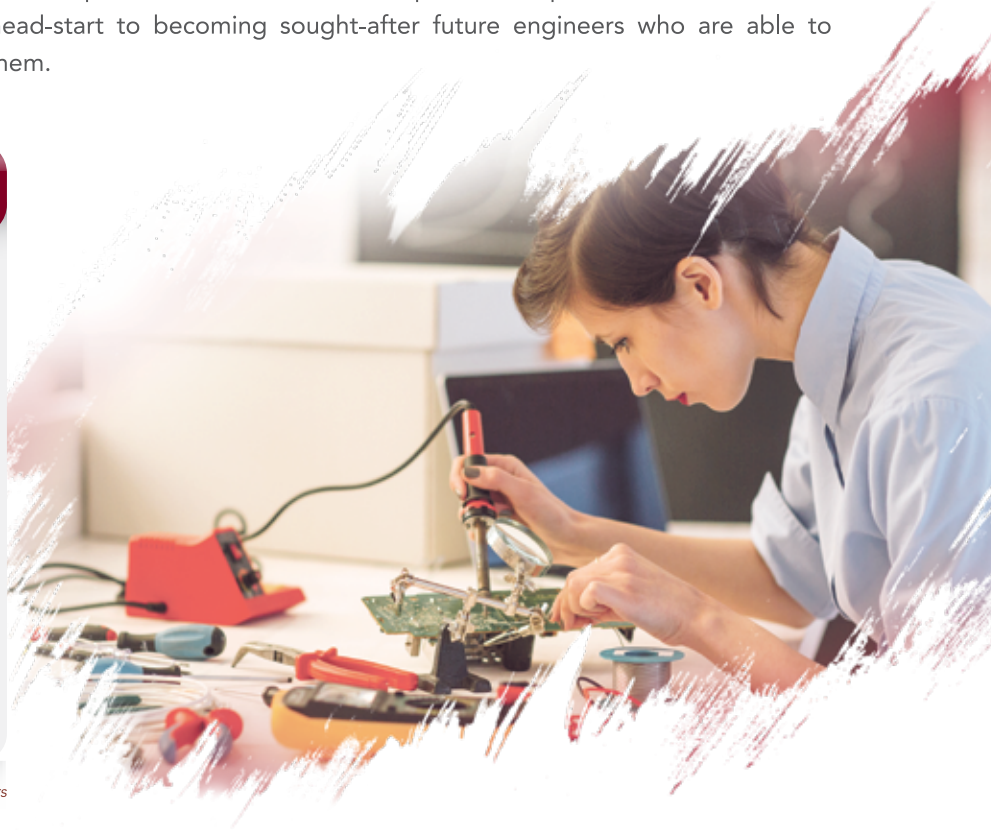
Students are exposed to an innovative and technologically-driven programme that employs digital tools to enhance teaching and learning. Upon completion, students will develop core competencies in the field of Engineering, which gives them a head-start to becoming sought-after future engineers who are able to positively impact the world around them.

YEAR 1

Modules

- English I
- Mathematics
- Physics I
- Engineering Innovation, Civilisation and The Future of Humankind
- English II
- Engineering Mathematics
- Chemistry I
- Physics II
- Critical and Creative Thinking Skills
- Introduction to Algorithm
- Engineering Mathematics

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with 5 credits including Mathematics and 1 Science subject with a pass in English
- **O-LEVEL**
Pass with 5 credits including Mathematics and 1 Science subject
- **UEC**
Pass with minimum 3Bs including Mathematics and 1 Science subject
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

ENGLISH REQUIREMENTS

- **IELTS** Overall Band 4.0
- **TOEFL** iBT 31
- **MUET** Band 2
- **UEC** C8
- **TAYLOR'S EET** Overall score 4.0
- **TAYLOR'S IEN** Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**

FOUNDATION IN COMPUTING

KPT/JPS (R2/010/3/0230) (MOA/A10341) 06/24

The programme is designed to provide students with the necessary knowledge and skills to pursue a computing related degree. Emphasis will be on developing strong fundamental skills in computing with exposure to practical knowledge through hands-on projects.

1-YEAR PROGRAMME INTAKES:

January, March & August

Students are exposed to a dynamic learning environment that extends beyond the classroom, where students are trained to apply theory into practice, thus developing the ability to demonstrate discipline-specific knowledge, cognitive capabilities and soft skills.

YEAR 1

Modules

- Introduction to Information Systems
- Critical and Creative Thinking Skills
- Practical IT Skills
- Mathematics
- English I
- English II
- Introduction to Algorithm
- Web Programming
- Introduction to Computing Mathematics
- Introduction to Computing

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with 5 credits including Mathematics or Additional Mathematics with a pass in English
- **O-LEVEL**
Pass with a minimum of 5 credits including Mathematics or Additional Mathematics
- **UEC**
Pass with minimum 3Bs including Mathematics
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

ENGLISH REQUIREMENTS

- **IELTS** Overall Band 4.0
- **TOEFL** iBT 31
- **MUET** Band 2
- **UEC** C8
- **TAYLOR'S EET** Overall score 4.0
- **TAYLOR'S IEN** Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**

FOUNDATION IN BUSINESS

KPT/JPS (R2/010/3/0503) (MQA/A10096) 04/24

This programme equips students with the necessary key skills and knowledge to pursue a future in business field and studies. The programme emphasizes on learning by doing, and therefore, students are regularly required to work on real projects and practical assignments.

1-YEAR PROGRAMME INTAKES:

January, March & August

Students are exposed to a dynamic environment that encourages two way interaction and peer to peer learning. Learning also takes place beyond lecture hall via group activities, workshops and life skills, participation in competitions and many more.

The programme stimulates our students' curiosity and appreciation of knowledge, and inspires lifelong learning. Upon successful completion of this programme, students are eligible to enroll into our degree programmes, creating a seamless transition towards pursuing a greater future in business.

YEAR 1

Modules

- Critical and Creative Thinking Skills
- Business Enterprise
- English I
- English II
- Introduction to Business Law
- Introduction to Marketing
- People and Organisation (UK)
- Principles of Accounting
- Practical IT Skills
- Principles of Economics
- Quantitative Technique

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with 5 credits with a pass in English
- **O-LEVEL**
Pass with 5 credits
- **UEC**
Pass with minimum 3Bs including a pass in English
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

NOTE

- Students who wish to pursue Bachelor of Arts (Honours) Accounting and Finance programme are required to obtain a pass in:
- SPM with 5 credits including Mathematics and a pass in English
 - UEC with 3B including Mathematics and a pass in English

ENGLISH REQUIREMENTS

- **IELTS** Overall Band 4.0
- **TOEFL** iBT 31
- **MUET** Band 2
- **UEC** C8
- **TAYLOR'S EET** Overall score 4.0
- **TAYLOR'S IEN** Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**

FOUNDATION IN COMMUNICATION

KPT/JPS (R2/010/3/0019) (MQA/A7202) 07/21

This programme is designed to provide students with the necessary knowledge and skills to pursue a future in various fields in mass communication.

**1-YEAR PROGRAMME
INTAKES:**

January, March & August

YEAR 1

Modules

- Audio Visual Production
- Basic Communication Research
- Critical and Creative Thinking Skills
- Discovering Mass Communication
- English I
- English II
- Introduction to Media Workshop
- Media Appreciation
- Public Speaking Skills
- Social Psychology

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with a minimum of 5 credits including English

- **O-LEVEL**
Pass with a minimum of 5 credits including English

- **UEC**
Pass with minimum 3Bs including English

- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

FOUNDATION IN DESIGN

KPT/JPS (R2/010/3/0143) (MQA/A9048) 08/23

The programme is designed to provide students with necessary knowledge and skills that serve as fundamental blocks for the students to further their study at the degree level, specifically in the Bachelor of Design (Hons) in Creative Media and Bachelor of Arts (Hons) in Interior Architecture programmes. Learning takes place beyond the classroom via field trips, attending talks by prominent speakers and participating in competitions

**1-YEAR PROGRAMME
INTAKES:**
January, March & August

YEAR 1

Modules:

- Critical and Creative Thinking Skills
- Introduction to Photography
- English I
- Fundamental Drawing
- Design Basics
- Contextual Studies
- English II
- Design Exploration

Core Electives Choose TWO (2):

- Introduction to Spatial Design
- Introduction to Creative Media Design
- Introduction to Fashion Studies

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with a minimum of 5 credits with a pass in English
- **O-LEVEL**
Pass with a minimum of 5 credits
- **UEC**
Pass with a minimum 3Bs
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

NOTE

Students without a Pass in Pendidikan Seni at SPM or equivalent must Pass the Visual Aptitude Test (VAT) or Drawing Test or an assessment of the student's design portfolio

ENGLISH REQUIREMENTS

- **IELTS** Overall Band 4.0
- **TOEFL** iBT 31
- **MUET** Band 2
- **UEC** C8
- **TAYLOR'S EET** Overall score 4.0
- **TAYLOR'S IEN** Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**

FOUNDATION IN NATURAL & BUILT ENVIRONMENTS

KPT/JPS (R2/010/3/0142) (MQA/A9049) 09/23

This programme aims to introduce students to the different fields of study in natural and built environments. Upon successful completion, students are eligible to enroll into our degree programmes, creating a seamless transition to obtain a degree in Architecture or Quantity Surveying.

1-YEAR PROGRAMME INTAKES:

January, March & August

YEAR 1

Modules

- Constructed Landscape
- Critical and Creative Thinking Skills
- Elements in Natural and Built Environment
- English I
- English II
- Introduction to the Construction Industry
- Introduction to Drawing

Core Electives Choose ONE (1):

- Principles of Economics
- Business Enterprise

and Choose ONE (1):

- Design Basics
- Quantitative Techniques

and Choose ONE (1):

- Introduction to Spatial Design
- Public Speaking Skills

50 credit hours



ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
Pass with a minimum of 5 credits including English and Mathematics
- **O-LEVEL**
Pass with a minimum of 5 credits including English and Mathematics
- **UEC**
Pass with a minimum of 5Bs including Mathematics
- **OTHER QUALIFICATIONS**
Students with other qualifications will be considered on a case-by-case basis

DIPLOMA IN BUSINESS

KPT/JPS (R2/340/4/0143) (MQA/A7436) 03/22

This programme is specially designed to equip students with solid business knowledge and skills, with a central focus on instilling a global mindset as well as creative and critical thinking, set in an experiential learning environment.

The programme meets the needs of current industries by incorporating various disciplines like management, marketing, accounting, human resources, international business and soft skills into their learning.

Upon successful completion of the programme, students will be able to seamlessly transition into our degree programmes and have the competitive advantage required to seek global employment opportunities.

**2-YEAR PROGRAMME
INTAKES:**
March & August

YEAR 1

Core Modules

- Business Mathematics
- English
- Introduction to Business
- Introduction to Information Technology
- Microeconomics
- Organisational Behaviour
- Principles of Accounting
- Principles of Marketing
- MPU1
- MPU4
- UCM 2
- UCM 3

40 credit hours

YEAR 2

Core Modules

- Business Communication
- Business Ethics
- Business Law
- Business Statistics
- Business Project
- Entrepreneurship
- Human Resources Management
- International Business
- Introduction to Finance
- Management Information Systems
- Macroeconomic

Electives Choose ONE (1)*:

- Consumer Behaviour
- Management Accounting
- Public Relations Theory and Practice

**Subject to availability and the list is not exhaustive*

50 credit hours

ENTRY REQUIREMENTS

QUALIFICATIONS	NOTE	ENGLISH REQUIREMENTS
<ul style="list-style-type: none"> • SPM Pass in SPM with 3 credits with a pass in English 	Students who wish to pursue Bachelor of Arts (Honours) Accounting and Finance programme are required to obtain a pass in: <ul style="list-style-type: none"> • SPM with 5 credits including Mathematics and a pass in English • Pass in UEC with 3B including Mathematics and a pass in English 	<ul style="list-style-type: none"> • IELTS Overall Band 4.0
<ul style="list-style-type: none"> • O-LEVEL Pass with 3 credits 		<ul style="list-style-type: none"> • TOEFL iBT 31
<ul style="list-style-type: none"> • A-LEVEL E 		<ul style="list-style-type: none"> • MUET Band 2
<ul style="list-style-type: none"> • CPU Minimum average 50% in 6 subjects 		<ul style="list-style-type: none"> • UEC C8
<ul style="list-style-type: none"> • STPM C minimum CGPA 2.00 		<ul style="list-style-type: none"> • TAYLOR'S EET Overall score 4.0
<ul style="list-style-type: none"> • UEC Minimum 3Bs 		<ul style="list-style-type: none"> • TAYLOR'S IEN Level 1 - Grade B or Level 2 - Grade C
<ul style="list-style-type: none"> • AUSMAT ATAR 50 		
<ul style="list-style-type: none"> • OTHER QUALIFICATIONS Pass certificate in relevant field from other institutions recognised by MOHE OR Any other equivalent qualification recognised by Malaysian Government 		<ul style="list-style-type: none"> • COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH

ACCOMMODATION

Where you choose to stay is important to ensure your success in college. Choose the right accommodation that provides the support, experience and environment for you to succeed.

At Taylor's Hostel, we are committed to provide more than just a place to live but more importantly a place where students can learn. Taylor's Hostel provides its residents with quality on-campus accommodation options located within a safe and conducive environment.

DISCOVER THE BEST STUDENT LIVING EXPERIENCE



Stay in a safe environment



Be supported emotionally, physically and socially



Gain greater personal growth



Achieve better academic outcomes



ACCOMMODATION OPTIONS

ON CAMPUS (U RESIDENCE & RUEMZ)

- Located in Taylor's Lakeside Campus
- Tastefully-furnished rooms
- Air-conditioned
- Wi-Fi access (regulated for educational learning)
- 24-hour security guard service with surveillance system
- Exclusive U Lounge with TV, music and games room
- Common kitchen with cooking facilities
- Coin-operated laundromat (Available in Syopz Mall)
- Gym with swimming pool (Available at separate fees)
- Helpdesk for enquiries
- On-site maintenance team
- 24-hour support via live-in housemasters
- Residents' Welfare Support
- Housekeeping services

OFF CAMPUS

Off-campus accommodations are located conveniently close to Taylor's Lakeside Campus and are managed by panel operators. They offer basic amenities including Wi-Fi access and housekeeping to ensure your student life is hassle-free.



FOR INFORMATION & BOOKINGS

03 5631 3400

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**TAYLOR'S
COLLEGE**

Wisdom · Integrity · Excellence

Rise With The Best

Taylor's College, Lakeside Campus (682946-T)

Block E, East Wing,
Taylor's Lakeside Campus,
No.1, Jalan Taylor's, 47500 Subang Jaya,
Selangor Darul Ehsan, Malaysia.

Tel : +603-5629 5000

Fax : +603-5629 5001

Email : applications@taylors.edu.my

Website : college.taylors.edu.my

Taylor's Education Counselling Centres

- | | | |
|----------------------|-------------------------|--------------------|
| • Penang Office | Tel: +604-899 9396 | Fax: +604-899 9596 |
| • Johor Bahru Office | Tel: +607-351 3692/3694 | Fax: +607-351 3689 |

The publication contains information, which is current as of November 2019. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor's College does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described in this prospectus without notice. Readers are responsible for verifying information that pertains to them by contacting the college.